INTERVENTION BRIEF

Achieving, Behaving, Caring (ABC) Program

ABC is a school-based early intervention program for children identified as at-risk for emotional disturbance (ED). Parent Liaisons promote collaboration and cooperation between parents and teachers as they work together toward goals to improve student behavior and development.

Major Objectives:

Goals focus on working toward behavioral and/or academic success as defined and agreed upon by both the teacher and parent.



Description of Steps and Activities:

- Recruit Parent Liaisons from the local community
- Parent Liaisons work with parents and teachers to set mutual goals for school year progress
- Liaisons facilitate regular, ongoing communication between parents and teachers and provide targeted support to parents in following through with goal tasks at home

Program Details	
Target Group	Elementary school students showing emotional and behavioral problems
Intervention Site	School
Dosage	6 essential components of paretteacher teams: 1) Parenteacher equality) The action esearch cycle), Parent liaison(s) Mutual parenteacher goals for the closure consistency between home and school, an(6) Planned transitions
Resources Required	Space for parents, teachers, and Parent Liaisons to meet
Personnel Participation Required	 Teachers Parent Liaisons (Number of liaisons needed depends on size of school and number of students at risk of ED)
Program Cost	Free! (In the research study, Parent Liaisons were community members who were paid for their roles)

What's the evidence for it?

After 2 years, researchers found:

- 1) Significant reductions in parent and teacher reports of child internalizing and externalizing problems & delinquent behavior
- 2) Increases in the child's cooperation, self-control, and competence
- 3) Parents felt empowerment in obtaining school-based services for their child

Where to go for further information:

Article Citation:

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Fitzgerald, McConaughy, & Kay. (1997). Achieving, Behaving, Caring: The ABC's of early intervention. Retrieve from https://files.eric.ed.gov/fulltext/ED405723.pdf (Link includes details about the intervention!)