

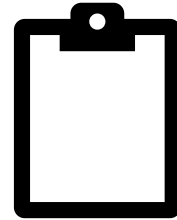
## INTERVENTION BRIEF

### Problem Solving Conference

Using student-initiated or staff-initiated Problem-Solving Conferences (PSC) to discuss problem situations and arrive at a plan of action

#### Major Objectives:

Resolve social conflicts and student behavior problems



#### Description of Steps and Activities:

- A student or staff member desiring a PSC fills out a form indicating the problem situation and who should attend the conference.
- A trained staff member serves as a facilitator of the meeting, which typically lasts between 10 and 15 minutes.
- The individual who called the meeting first states their view of the problem situation. Then the perspective of the other individual is heard.
- Solutions are suggested by participants, with facilitator contributing only as necessary, and a plan of action is discussed and ideally accepted by all members.

#### Program Details

<b>Target Group</b>	Students in grades 9-12 with social conflicts or behavior problems
<b>Intervention Site</b>	School
<b>Dosage/Duration</b>	Flexible
<b>Resources Required</b>	Training for staff facilitators; Meeting room or other space to hold the PSCs; Forms for students or staff to request a PSC
<b>Personnel Required</b>	School social worker (or other school mental health professional) to be facilitator or to train staff facilitators
<b>Program Cost</b>	Free!

#### What's the evidence for it?

*Promising Practice*

#### Where to go for further information:

Johnston, J., Simon, D., & Zemitzsch, A. (1983). Balancing an educational mobile through problem solving conferences. *The Pointer*, 27, 33-36.

Cohen, J.J. and Fish, M.C. (1993). *Handbook of school-based interventions: Resolving student problems and promoting healthy educational environments*. Jossey-Bass: New York. p. 65-66.