

INTERVENTION BRIEF

Early Warning Intervention and Monitoring System for Attendance (EWIMS)

Quick Description: Use attendance, behavior, and academic performance data to identify students at risk of not graduating; provide interventions; monitor progress.

Major Objectives: Reduce the number of students at risk of dropping out



Description of Steps and Activities:

EWIMS is a school-level systemic approach to improving attendance, academic performance, and graduation rates. Specific interventions may vary. Steps include (1) set up a team and establish roles and responsibilities, (2) collect, review, and interpret early warning data, (3) choose and deliver interventions, (4) monitor student data and implementation, and (5) evaluate and refine the process. The EWIMS can be used at the state, district, or school level. Appropriate multi-tiered interventions are implemented based on the data.

Program Details

Target Group	Students in grades 6-12
Intervention Site	School
Dosage/Duration	Identification of students, interventions, and monitoring are ongoing throughout the school year and may vary by student.
Resources Required	Detailed intervention guides for middle and high schools can be downloaded for free, as well as implementation videos. The strategy requires the creation of an EWIMS team, ongoing data collection, and implementation of interventions that vary based on team decisions.
Personnel Required	A school team carries out the intervention. District-level representation is considered essential.
Program Cost	Detailed intervention guides and videos can be downloaded for free. Specific interventions chosen by the site may have additional costs.

What's the evidence for it? The Evidence for ESSA website says the program has strong support based on a large experimental study. Reductions in absences and course failures were found. The intervention was challenging to implement. Needs full commitment at school or district level.

Who has it been tested with? 9th and 10th graders, including African American, Latinx, White, English learners, and lunch program recipients. But it is recommended for middle school as well.

Where to go for further information: Information here is from the Evidence for ESSA site:

<https://www.evidencefoessa.org/programs/attendance/early-warning-intervention-and-monitoring-system-ewims>
Implementation guides and videos for high school and middle school can be downloaded for free. Find two at:

<https://www.air.org/resource/launch-and-implement-early-warning-systems-education>

This one adapted for Michigan includes intervention suggestions and monitoring tools in Appendix B.

https://www.michigan.gov/documents/mde/Michigan_EWIMS_Implementation_Guide_606186_7.pdf

Videos are also available: https://www.michigan.gov/mde/0,4615,7-140-81376_83587---,00.html