

INTERVENTION BRIEF

Supporting and Responding to Behavior

Quick Description: A practice guide of feasible and effective, evidence-based classroom strategies for elementary, middle, and high school teachers. The guide comes from the US Department of Education.

https://osepideasthatwork.org/sites/default/files/ClassroomPBIS_508.pdf

Major Objectives:

To promote the use of “positive, proactive, and responsive classroom behavior intervention and support strategies” within a PBIS framework.

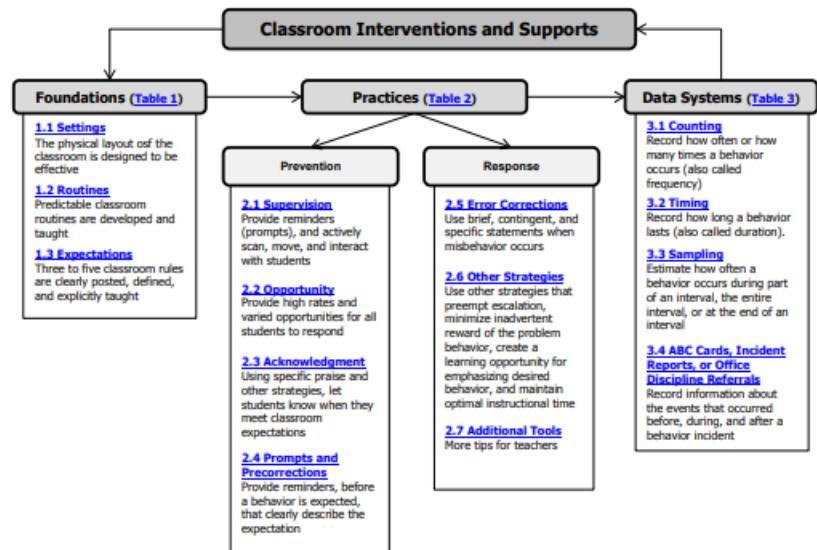


Examples of strategies and links embedded in the pdf

Example of using “Active Supervision and Proximity”

- While working with a small group of students, frequently look up and quickly scan the classroom to be sure other students are still on track
- During transitions between activities, move among the students to provide proximity; scan continuously to prevent problems, and provide frequent feedback as students successfully complete the transition

Interactive Map of Core Features



Part of Teacher Self-Assessment of Behavior Strategies

Self-Assessment

Teachers should start with the first statement on the self-assessment. When unsure of an indicated and read more about the practice.

Classroom Interventions and Supports Self-Assessment

- The classroom is [physically designed](#) to meet the needs of all students.
If yes, continue with self-assessment. If no, begin with 1.1 on the interactive map.
- Classroom [routines](#) are developed, taught, and predictable.
If yes, continue with self-assessment. If no, begin with 1.2 on the interactive map.
- Three to five positive classroom [expectations](#) are posted, defined, and explicitly taught.
If yes, continue with self-assessment. If no, begin with 1.3 on the interactive map.
- [Prompts and active supervision](#) practices are used proactively.
If yes, continue with self-assessment. If no, begin with 2.1 on the interactive map.
- [Opportunities to respond](#) are varied and are provided at high rates.
If yes, continue with self-assessment. If no, begin with 2.2 on the interactive map.

Podcast: <http://pbissmissouri.org/archives/1243>

Videos:

<http://louisville.edu/education/a/bri/primarylevel/expectations/group>

Strategies to interrupt/avoid power struggles:

<http://www.interventioncentral.org/b/behavioral-interventions/challenging-students/dodging-power-struggle-trap-ideas-teacher>